

# Charlie and the Chocolate Factory

## Activity Cards 6

Charlie and the Chocolate Factory Activity Cards

### Punctuation and Grammar

- Complete the [Paragraphs Activity Sheet](#).
- **Challenge!** Write sentences about your interests, favourite food and the people in your family. Write these in three paragraphs using conjunctions to join your ideas together.



Charlie and the Chocolate Factory Activity Cards

### Comprehension

- Willy Wonka treats children well in 'Charlie and the Chocolate Factory'. True or false? Present arguments for and against in a table and discuss as a group.
- **Challenge!** Decide how you feel about the statement. In your personal opinion, do you think it is true or false? Explain your answer using three clearly different reasons.



Charlie and the Chocolate Factory Activity Cards

### Vocabulary

- Complete the [Verb Tense Activity Sheet](#).
- **Challenge!** Write the present tense verbs in the past tense.



## Research

- In this story, chocolate and sweets are seen as a real luxury, especially for Charlie. Using the Internet and books, find out what Fairtrade chocolate is and why it is important.
- **Challenge!** Present your findings in a mini fact file.



## Create

- Design a persuasive advertising poster for any future Willy Wonka factory tours, like the children have experienced.
- **Challenge!** Can you use a catchy slogan, unique selling points and an offer or competition to tempt customers in?



## Write

- Write a police report recounting the events leading up to and after Mike Teavee disappeared.
  - What was the date, estimated time and who was present?
  - Recount the events in chronological order.
- **Challenge!** In your report, comment on the other missing children during this factory visit, comparing the details of each case.



## Reading Task

- Read Chapters 26 and 27.



# Charlie and the Chocolate Factory: Activity Plan 6

**Reading Skill:**

2h: Make comparisons within the text.

I can make comparisons in the text.

**Vocabulary and Key Phrases:**

Compare, comparison.

**Prior Learning:** Children should have read up to Chapter 25.

**Reading Task:** Read Chapters 26–27.

**Reading Questions**

Describe different characters' reactions to the same event in a story. How do you think Charlie feels about the other children disappearing? What do you think Willy Wonka feels about it?

How is this book like other Roald Dahl stories?

How is it different to other Roald Dahl stories?

Is it as good as other Roald Dahl stories?

Which is better and why?

Which character do you like best in the story so far? Why? How does your favourite character compare to the others?

Compare Charlie and Grandpa Joe. Compare Charlie and Willy Wonka. How are they the same/different?

**Deeper Reading:**

What themes (common patterns) are in the text? What do you think is the message in the story?

How does Charlie's life at the beginning of the story compare to this part of the story?

**Related Activities**

**Punctuation and Grammar:** Children complete the [Paragraphs Activity Sheet](#).

**Challenge!** Children write sentences about their interests, food and families. They write them in three paragraphs using conjunctions.

**Vocabulary:** Children complete the [Verb Tense Activity Sheet](#).

**Challenge!** Children write the past tense of a range of verbs.

**Comprehension:** Willy Wonka treats children well in 'Charlie and the Chocolate Factory'. True or false? Children present arguments for and against in a table and discuss as a group.

**Challenge!** Children decide how they feel about the statement. Using personal opinion, they decide if it is true or false. Children explain answers using three clearly different reasons.

**Research:** In this story, chocolate and sweets are seen as a real luxury, especially for Charlie. Using the Internet and books, children find out what Fairtrade chocolate is and why it is important.

**Challenge!** Children present their findings in a mini fact file.

**Write:** Children write a police report recounting the events leading up to and after Mike Teavee disappeared.

**Challenge!** Children make reference to the other missing children during this factory visit, comparing the details of each case.

**Create:** Children design a persuasive advertising poster for future Wonka factory tours.

**Challenge!** Children use a catchy slogan, unique selling points and an offer or competition to tempt customers in?

# Chapter Summary

## Charlie and the Chocolate Factory by Roald Dahl

### Chapter 1

We are introduced to some of the characters in the story, including the main character Charlie and the people he lives with. We also learn how poor Charlie's family is as their house only has two rooms and one bed. We learn that Charlie loves chocolate and they live within sight of Wonka's Chocolate Factory.

### Chapter 2

In this chapter, Grandpa Joe tells Charlie stories about Willy Wonka and his chocolate factory.

### Chapter 3

This chapter begins with Charlie being told a story about Willy Wonka and an Indian prince who wanted a palace built entirely out of chocolate. Grandpa Joe also tells Charlie that you never see any workers coming in or out of the factory.

### Chapter 4

In this chapter, Grandpa Joe tells Charlie that Mr Wonka had told all the workers to leave his factory because spies were stealing some of his secret recipes. The factory was shut for months then reopened but no one knows who is working there now. We learn at the end of the chapter that the factory is going to be opened at last to a lucky few.

### Chapter 5

This chapter begins with a newspaper article telling readers that five children who find a golden ticket in a Wonka chocolate bar will have a personal tour of the factory and enough chocolate and sweets to last a lifetime. Grandpa George points out that Charlie would never get one as they can only afford to buy him a chocolate bar once a year on his birthday.

### Chapter 6

Chapter six tells us about the first two winners of the golden ticket, Augustus Gloop and Veruca Salt.

### Chapter 7

It's Charlie's birthday so he gets a bar of Wonka chocolate. He doesn't find a golden ticket.

### Chapter 8

This chapter tells us about two more golden tickets that have been found by Violet Beauregarde and Mike Teavee.

### Chapter 9

Grandpa Joe decides to take a gamble and use some savings to buy Charlie another chocolate bar but there is no golden ticket inside.

### Chapter 10

Mr Bucket, Charlie's dad, lost his job at the toothpaste factory and the family became really cold and hungry. One afternoon, as Charlie was walking home, he spotted fifty pence and decided to buy one bar of chocolate and give the rest of the money to his mother.

### Chapter 11

The chapter begins with Charlie entering the sweet shop to buy a bar of chocolate. He ate one then couldn't resist buying another. This bar had a golden ticket inside.

### Chapter 12

Charlie rushes home to tell his family the wonderful news. He reads the letter from Mr Wonka. Charlie's dad decides Grandpa Joe should go with him.

### Chapter 13

Charlie and Grandpa Joe head to the chocolate factory. There were crowds of people there including the other four children with the golden tickets with their parents. They waited for Mr Wonka.

### Chapter 14

Mr Wonka appears and the children introduce themselves. They enter the factory. They head underground to the Chocolate Room.

### Chapter 15

They all enter the chocolate room. They spot the little people and Mr Wonka tells them they are called Oompa-Loompas.

## **Chapter 16**

Mr Wonka begins by telling the children that the Oompa-Loompas are from Loompaland and how they had a horrible life until he asked them to work in his factory. Veruca Salt and Augustus Gloop show an unpleasant side to themselves.

## **Chapter 17**

This chapter begins with Mr Wonka telling Augustus not to drink the chocolate. He comes to a sticky end.

## **Chapter 18**

The next part of the adventure sees the children going for a ride down the chocolate river by boat. Veruca insists she wants a boat like this.

## **Chapter 19**

This chapter begins with everyone getting off the boat and entering the Inventing room - the most important room in the factory. They are warned by Mr Wonka not to touch or taste anything. Here they experience everlasting gobstoppers and hair-toffee.

## **Chapter 20**

The children are shown a gigantic machine in the inventing room that makes gum.

## **Chapter 21**

Mr Wonka introduces the gum as a meal in itself. The gum has different flavours of different foods. Violet Beauregarde grabbed a piece of gum although Mr Wonka warned her that it wasn't ready to eat.

## **Chapter 22**

They all followed Mr Wonka back along the pink corridors past rooms labelled with different inventions on them.

## **Chapter 23**

They continue past rooms with 'square sweets that look round' and hear the Oompa Loompas laughing after drinking Butterscotch and Buttergin.

## **Chapter 24**

They passed a room called The Nut Room where squirrels were used to take the nuts out of walnuts. They are warned by Mr Wonka not to go in but Veruca Salt entered the room. She comes to a sticky end.

## **Chapter 25**

As they continued their tour, Mike Teavee says he is tired and wants to watch television. They went in a glass lift with lots of different buttons that could take them to different rooms. Mike Teavee spotted a television room and after an exciting ride in the glass elevator they came to the Television Chocolate Room.

## **Chapter 26**

This chapter starts with Mr Wonka telling them about Television Chocolate.

## **Chapter 27**

At the beginning of the chapter, Mike Teavee wants to know if you could send a person in the same way. Mr Wonka warned him not to but Mike Teavee ignored him and comes to a sticky end.

## **Chapter 28**

Charlie is the only child left. Mr Wonka congratulates him. He takes them in his glass lift. Charlie wonders about the button that says 'up and out.' Mr Wonka presses it and they go right through the factory roof and up into the sky.

## **Chapter 29**

At the beginning of the chapter they are still in the glass lift and they can see the other children going home from the factory. They are all ok but maybe have been taught a lesson.

## **Chapter 30**

Willy Wonka tells Charlie that he can have the factory when he is old enough. He tells Charlie he wants to leave it to a child who is good and who he can tell all his sweet making secrets to. Charlie realises that was why Mr Wonka gave out the golden tickets. They take the lift to Charlie's family home, crash into it and collect the rest of the family to take them back to the factory.

# Paragraphs

Paragraphs are used in writing to separate groups of sentences to help make our writing easier to read. New paragraphs are used for changes in time, character and place.

## Part A

Group these sentences into two paragraphs. Organise one about hobbies and interests and one about food.

I love eating oranges.

I enjoy having a roast dinner on Sundays.

I love to go swimming with my friends.

I dislike cabbage.

I enjoy playing cricket.

I love to go swimming in the sea.

I don't like drinking coffee.

I enjoy running with my friends.

My favourite film is 'Frozen'.

I like playing football.

I really enjoy cooking.

I don't like eating spinach.

I love chocolate.

I enjoy going to the gym once a week.

My favourite meal is fish and chips.

I enjoy watching films.

Can you write a short paragraph about the summer holidays?



# Paragraphs Answers

## Part A

*I love eating oranges. I enjoy having a roast dinner on Sundays. I dislike cabbage. I don't like eating spinach. I love chocolate. My favourite meal is fish and chips. I don't like drinking coffee.*

*My favourite film is 'Frozen'. I like playing football. I really enjoy cooking. I love to go swimming with my friends. I enjoy going to the gym once a week. I enjoy playing cricket. I love to go swimming in the sea. I enjoy going running with my friends. I enjoy watching films.*

*In the summer holidays I love playing on the beach with my family. We are lucky because we only live five minutes' walk from the coast. Taking the dog is fun, except when he ruins strangers' sandcastles or shakes his shaggy, wet coat on passers by. The only thing I don't like about the summer holidays is the sand creeping into my sandwiches. Crunch!*

## Part B

Example answer:

*Last weekend my mum asked me what I would most like to eat for my lunch. I thought about this very hard and began daydreaming about the best meal I had ever eaten. You see, my favourite meal is fish and chips. Every time we eat at a restaurant or a pub, without fail, I order fish and chips, fish fingers and chips, fishcake and chips. Fishy food and chips is heaven! I do like having a roast dinner on Sundays as well. However, when my mum asked me this, all I could think about was how much I love eating oranges. So for lunch, I had a cheese sandwich, yoghurt and an orange, which filled me up nicely. My most despised food is spinach. I don't like eating spinach, or cabbage, even if it is served with fish and chips!*

**Challenge:** Pupils' own responses with sentences organised into paragraphs.



# Reading Questions: Prompt Sheet

## Charlie and the Chocolate Factory by Roald Dahl

### Reading Questions and Answers

**Describe different characters' reactions to the same event in a story. How do you think Charlie feels about the other children disappearing? What do you think Willy Wonka feels about it?**

- Example answer: Charlie feels different about the children's disappearances compared to Willy Wonka. He seems worried but Willy Wonka seems much more accepting of them.

**How is this book like other Roald Dahl stories?**

- Example answer: It is similar to other books of his in that Roald Dahl often has children as the main character and there is often a naughty or mean person. Often, the bad characters get taught a lesson.

**How is it different to other Roald Dahl stories?**

- Example answer: The setting is different as it takes place in a chocolate factory. There are more characters in this story than in other stories.

**Is it as good as other Roald Dahl stories? Which is better and why?**

- Example answer: I think this is the most magical of Roald Dahl's stories because Charlie is so vulnerable and lovely, so the prize of winning the chance to meet Mr Wonka seems even more special. The character of Charlie is especially interesting compared to Dahl's other characters.

**Which character do you like best in the story so far? Why? How does your favourite character compare to the others?**

- Example answer: I like Augustus Gloop as he is greedy and notices all the great stuff to eat but gets his comeuppance. He's not as nice as Charlie who cares for other people, but not as self-centred as Veruca.

**Compare Charlie and Grandpa Joe. Compare Charlie and Willy Wonka. How are they the same/different?**

- Example answer: I like Grandpa Joe best because he looked after Charlie and he was funny.

### Deeper Reading

**What themes are in the text? What do you think is the message in the story?**

- Example answer: Some of the themes include good and bad characters that are punished or rewarded depending on their personality. Also, poverty and wealth seems to crop up quite often.

**How does Charlie's life at the beginning of the story compare to this part of the story?**

- Example answers: At the beginning of the story, Charlie is very poor but happy and a good child. At this point, he is having a wonderful time visiting the chocolate factory. He is still worried though as he has seen a number of the other children disappear.





# Verb Tenses

## Part B

Write your own passage, following on from the passage above, writing the verbs in the present tense. Write about what happened when the child got to school.

---

---

---

---

---

Then rewrite the whole passage using the past tense and making sure it still makes sense.

---

---

---

---

---

### ★ Challenge Task ★

Write the past tense of the verb in the table below. Some are irregular verbs and don't follow the past tense pattern.

Present Tense	Past Tense
walk	
play	
speak	
give	
jump	
talk	
buy	
eat	
kick	
go	
sleep	
shout	

# Verb Tenses Answers

## Part A

I got up at about 7 o'clock and went downstairs for some breakfast. I boiled the kettle and made myself a cup of tea. Then I put the bread in the toaster and when it popped up I buttered it. Next, I finished my homework while I listened to the radio. I quickly washed up my breakfast things then rushed upstairs and brushed my teeth. I combed my hair before I grabbed my school bag. I dashed out of the door as my friend rung the doorbell. We walked to school together and chatted busily about what we were going to do today.

## Part B

Example answer:

As we approach school, I suddenly feel tired. Do I have the energy for another really busy day? Then I remember that it is PE today, so a big smile spreads across my face. I love seeing my friends. They are better company than my brother any day.

I got up at about 7 o'clock and went downstairs for some breakfast. I boiled the kettle and made myself a cup of tea. Then I put the bread in the toaster and when it popped up I buttered it. Next, I finished my homework while I listened to the radio. I quickly washed up my breakfast things then rushed upstairs and brushed my teeth. I combed my hair before I grabbed my school bag. I dashed out of the door as my friend rung the doorbell. We walked to school together and chatted busily about what we are going to do today. As we approached school, I suddenly felt tired. Do I have the energy for another really busy day? Then I remembered that it was PE today, so a big smile spread across my face. I loved seeing my friends. They were better company than my brother any day.

### Challenge Task

#### Present Tense

walk  
play  
speak  
give  
jump  
talk  
buy  
eat  
kick  
go  
sleep  
shout

#### Past Tense

walked  
played  
spoke  
gave  
jumped  
talked  
bought  
ate  
kicked  
went  
slept  
shouted

*compare*

*comparison*

**compare**

**comparison**